

Spring 3-19-1980

Senate Meeting March 19, 1980

Academic Senate
Illinois State University

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ACADEMIC SENATE MINUTES
(Not approved by the Academic Senate)

March 19, 1980

Volume XI, No. 13

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Meetings of the Academic Senate are open to members of the University Community. Persons attending the meetings may participate in discussion with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.

Academic Senate Minutes
(Not approved by the Academic Senate)

March 19, 1980

Volume XI, No. 13

Call to Order

The meeting of the Academic Senate was called to order by Chairperson Cohen at 7:00 p.m.

Roll Call

The roll was called and a quorum was declared present.

Approval of Minutes of February 6 and 13, 1980

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A motion (Madore/Fulton) to approve the minutes of February 6 and 13 was made and passed.

Chairperson's Remarks

Chairperson Cohen briefly reviewed the accomplishments of the past year. He then introduced George Gordon who reported for the Ad Hoc University Bookstore Feasibility Study Committee (copy of report attached to these minutes). Mr. Gordon reported that the 260 responses received represented a wide variety of different opinions. The ad hoc committee was requested to report to the chair and its continuation would depend on the next Senate chairperson. Mr. Madore suggested that there were other avenues for study should the committee be continued. Mr. Cohen concluded his remarks by expressing his thanks to the executive committee for its work over the past year.

Vice-Chairperson's Remarks

Mr. Fulton reported that no graduate students had been elected to the Senate in the recent elections and this matter should be handled by the new Senate. He indicated that this was his last meeting and thanked the Senate for a memorable year and its kindness to him as vice-chairperson.

Administrators' Remarks

Mr. Watkins complimented the senators who had served during the past year for the manner in which they had dealt with substantial and often controversial issues. He thanked the outgoing senators, both faculty and students, and congratulated Heidi Voorhees on a fine year as president of the Student Association.

The President reminded the senators of his invitation to attend a reception at his home on Sunday afternoon, March 23, 1980.

Mr. Watkins informed the Senate of the death of Harold Alexander, Director of the High Potential Student Program, and expressed his appreciation for Mr. Alexander who "served the University with distinction, expertise, dignity, and love." He asked for a moment of silence in memory of Mr. Alexander.

At the request of the President, the Senate went into executive session from 7:10 till 7:20.

Student Body President's Remarks

On resumption of the public session, Ms. Voorhees reported the recent appointment of Paul Eber to the Illinois State Scholarship Commission Board by Governor Thompson. She wished success to her successor, Steve Henriksen, as new Student Association president.

ACTION ITEM

Modification of Athletic Council*

The Senate resumed discussion on the modification of the Athletic Council. A position paper on the question of student athletes and coaches being represented on the Athletic Council was prepared and distributed by the Women's Athletic Department. Mr. Boaz explained on behalf of the Student Affairs Committee that a survey had been taken to see if the men coaches wanted to be represented on the Athletic Council. Of the 16 questioned, one said yes; three qualified their "no" by indicating they would be favorable if there were voting privileges; the rest were opposed. The survey was conducted at the request of the Student Affairs Committee by Mr. Kelley, Director of Men's Intercollegiate Activities. Mr. Strand reported that it was similar to the survey of the women's coaching staff. Mr. Koehler mentioned that he had talked with ten coaches who indicated that if the language was permissive and did not give voting privileges to coaches, they were opposed; if voting status were implied, ten said they would support it. Mr. Strand remarked that it has always been a question of non-voting membership. Laurie Mabry, Director of Women's Intercollegiate Athletics, was invited to the table. She said that the Women's Athletic Department was receptive to the permissive language and the ex officio status; they did not wish to impose one structure on another; and, they would be happy with a wording that stated either that a coach shall serve or may serve on the Council. Mr. Hirt questioned the value of ex officio non-voting status when the Council business was open to the public. Ms. Mabry indicated that very occasionally coaches had been denied a hearing and the ex officio status would assure attendance. After further discussion the originators of the amendment (Ginnis/Zunker) accepted a friendly amendment to change the word shall to may. The amendment passed by voice vote. The entire motion was then adopted by voice vote.

XI, 91

INFORMATION ITEMS

SCERB Handbook Changes*

Mr. Raus, for the Student Affairs Committee, presented the proposed changes for the Student Code Enforcement Review Board Handbook, p. 31, Regulation 8, concerning the prohibition of the use of firearms, explosive devices, or any other devices classified as a weapon by the State of Illinois. Memo regarding these changes is attached. Linda Timm, Acting Director of SCERB, was invited to the table to answer questions. She explained that the current regulation did not cover all cases that are being brought to the Board regarding weapons. The proposed language would clarify interpretive problems and make the policy consistent with State statutes. Because this was the last meeting of this Senate, Raus/Henriksen moved the proposed SCERB Handbook changes to an action item. Mr. Kohn questioned the need for such hurried action. The motion failed by a show of hands, 7:25.

XI, 101

Student Evaluation of Instruction

Mr. Schwalm reported for the Academic Affairs Committee. As a result of the previous Senate discussions and public hearings, the committee wanted to make the following observations:

- (a) Board of Regents regulations require student input on the quality of teaching for purposes of tenure decisions.
- (b) Instruments commonly used in departments do not clearly distinguish between evaluation for the purpose of self evaluation and improvement of instruction on the one hand and for purposes of personnel decisions on the other.
- (c) We are not really dealing with evaluation but rather with student opinions.
- (d) A large body of research yields highly contradictory results on the validity of student opinions on teaching. Professional expertise, from educators and specialists on measurements and statistical evaluations, is available on this campus. This talent could be recruited for the design of questionnaires for specific purposes. Most of the questionnaires currently in use, however, have been designed by amateurs.
- (e) If we were to adopt a policy that simply summarizes existing practices we would authorize continuation of amateurish, albeit possibly sufficient, procedures.

Ms. Voorhees urged the committee to continue its study. Mr. Morris noted that the current committee felt it didn't have enough information to make any recommendation at this time. Mr. Hicklin pointed out that the original charge to the committee was to review the existing policy, but it was not the role of the Senate to enforce policy. Mr. Henriksen expressed frustration that the committee had not come up with a recommendation and hoped for action in the near future. In response, Mr. Barton reported that the current Academic Affairs Committee urged continuation of work on this issue by the new committee. Discussion followed on the problems involved in trying to develop an appropriate, valid, and acceptable instrument. Mr. Boothe said that it was his understanding that the issue was not dead. He thought the committee acted wisely in not rushing in with a decision when such diverse viewpoints existed.

1981-82 Calendar

Mr. Tuttle presented the proposed calendar for the Academic Affairs Committee. The committee had held hearings and received input from a variety of interested groups and people. The main difference in the proposed calendar as compared with current practice was that the fall break would occur during the week of the Thanksgiving holiday. Mr. Jackson questioned the need for a fall break. Mr. Cohen reported that it was originally instituted as the result of an environmental assessment which determined mid-October as a high-stress period. There was some question as to whether or not this problem was solved. Mr. Kohn asked about academic considerations since he felt the short period of time between Thanksgiving and the end of the semester would cause learning problems. Ms. Ginnis reported that the general student viewpoint expressed at the hearings was a preference for a fall break at an earlier date. Mr. Schechtman felt that moving fall break to Thanksgiving didn't take into account the original reason for the fall break but was rather a response to individual concerns. Mr. Madore questioned whether an

extended Christmas break had been considered in the interest of fuel conservation. Mr. Watkins reported that several years ago it had been determined that savings would not be realized by closing the campus because of the number of buildings that had to remain open and the higher pay required for holiday work. Mr. McCarthy urged that break be a week long, if at all possible, whether in October or November to allow for travel time. He advocated that a 5-year projected calendar be developed which would be annually approved. Mr. Cohen suggested that the Academic Affairs Committee consider this in cooperation with the Provost's Office. Further discussion raised the questions of why the fall break was moved from the middle of the semester and the spring break was not; whether consideration should be given to lengthening the summer period; and how valid was the original study upon which the fall break was originally based.

COMMITTEE REPORTS

The Rules Committee reported that it was currently at work reviewing the staffing needs of the external committees of the Academic Senate.

There were no further committee reports.

Adjournment

XI, 102 A motion (Sims/Lee) for adjournment was made and approved at 9:15 p.m.

For the Academic Senate,

Walter Kohn, Secretary

IC:WK:pch

Date: 3/19/80

Volume No: XI

No. 13

NAME	ATTEN- DANCE	VOTE							VOICE VOTE		
		Motion #	Motion #	Motion #	Motion #	Motion #	Motion #	Motion #	Motion No.	Y	N
Barton	P								100	x	
Belshe	P								91	x	
Boaz	P								101		x
Boothe	p								102	x	
Brown	P										
Coats	A										
Cohen	P										
Conlon	P										
Filer	ex.										
Friedberg	P										
Friedhoff	P										
Fulton	P										
Gamsky	P										
Ginnis	P										
Grever	P										
Gschwendtner	p										
Hemenway	P										
Henriksen	P										
Hicklin	P										
Hirt	P										
Jackson	P										
Kern	P										
Kirk	A										
Koehler	P										
Kohn	P										
Koulos	A										
Lee	P										
Maddox	P										
Madore	P										
McCarthy	P										
Miller	P										
Morrison	P										
Newby	P										
Price	A										
Raus	P										
Ritch	ex.										
Rosenbaum	A										
Schechtman	P										
Schmaltz	P										
Schwalm	P										
Segler	P										
Shulman	P										
Sims	P										
Turnbull	ex.										
Tuttle	P										
Varner	ex.										
Voorhees	P										
Watkins	P										
Young	P										
Zunker	P										

Y=Yes N=No P=Present

TO: Ira Cohen
Chairman, Academic Senate

FROM: Ad Hoc University Bookstore Feasibility Study Committee

RE: Committee Report

DATE: March 19, 1980

As you recall, the Ad Hoc Textbook Policy Advisory Committee, as part of its overall review of textbook policies and practices at Illinois State University, recommended that a committee be established to examine the feasibility of a university-operated bookstore. Our committee, after meeting twice in recent months and attempting to ascertain faculty and student sentiment concerning the need for such a bookstore, is now prepared to submit its report to you and to the Academic Senate.

At our first meeting in December, the committee members explored informally a wide range of general issues relating to the provision of textbooks to faculty and students, e.g., the history and experience at ISU of the textbook rental service, SA book exchange operations, Student Stores, past bookstore ventures, and proposals for a bookstore included in plans for the then-new University Union building. We also discussed, at some length, specific questions and problems we could foresee arising, in connection with establishing a university-operated bookstore. There were seven such questions considered:

- 1) What are/would be the space needs of such an enterprise?
Where does space currently exist on the campus that could accommodate it?
- 2) What management and other personnel needs would exist?
How could these be met? Where would the funds come from, to compensate those staffing such a bookstore? Would these individuals be employed full- or part-time, or some of each? What proportion of each?
- 3) What would be the capital costs of such an enterprise?
Where would the necessary funding be found?
- 4) What operating expenses would be likely to be incurred?
Where would the necessary funding be found?
- 5) What would be the probable relationship to--and effect on--the private-sector stores that provide textbooks currently?
- 6) What would ^{be} the impact, if any, on such an enterprise of the state law restricting "retail sale of merchandise by or on the property of State institutions of higher learning"?
- 7) What is the nature and extent of faculty and student demand (particularly the former) for such a bookstore?

After discussion of these questions, a consensus developed that a number of serious problems and obstacles exist to the establishment and operation of such a bookstore, given current (and prospective) fiscal and physical limitations at ISU. However, it was also felt that if support for such an enterprise was

Report of the Ad Hoc University Bookstore Feasibility Study Committee
March 19, 1980
Page 2

widespread and clear-cut, the committee should go ahead with further exploration of the possibilities. That being the case, an informal, open-ended survey (see attached copy) was prepared and distributed to ^{all} faculty members, student members of the Academic Senate, and members of the Student Association, early in March. A notice also appeared in the Vidette, inviting comments from the university community at large. Of some 1450 surveys sent out, nearly 260 were returned, a respectable figure. What we found, however, is that there is no consensus among faculty members and student respondents as to the need for a university-operated bookstore, at least not at this time. A tremendous diversity of opinion apparently exists, ranging from very strong support to very strong opposition. Also, a large number of respondents indicated either that they saw no particular need for such a store, that it would not solve problems that (they claim) do exist presently, that other changes are needed more urgently than this one, or that such a venture would add either more confusion to the existing situation or create a further drain on already hard-pressed university financial resources (or both!).

Of the approximately 260 responses received, over 90 supported (at least generally) the idea of a university-operated bookstore (some, as noted above, registered very strong support); over 70 indicated at least some degree of opposition and/or the absence of a need to establish such a store (again, with some being quite emphatic in opposition); and another 90 to 95 indicated mixed and/or other feelings on the subject. From this diverse collection of responses, and in view of the fact that over 1200 individuals who received the survey chose not to express their views to the committee, it is reasonable to conclude that no "groundswell" of feeling exists in support of such a bookstore--at least not to the extent necessary to justify continuing efforts to overcome the other, formidable obstacles which in the committee's judgment stand in the way of getting such a bookstore "off the ground."

These obstacles, to reiterate, would include (1) space limitations at the present time; (2) personnel considerations, including difficulties in securing competent top-management personnel, right from the start, and meeting ongoing staffing needs; (3) the state law which would impede such a store in marketing the "money-making" items which are apparently vital to "turning a profit" in existing stores; and (4) fiscal constraints surrounding the entire question, in view of limited (and possibly ever tighter) resources available to ISU.

It is the committee's recommendation that, in the absence of a definitive, widespread demand for establishment of a university-operated bookstore, any effort to move in that direction would be inappropriate at this time.

George J. Gordon, Chairman
Francis B. Belshe
David Fulton
Joseph Goleash
Creta Sabine
Robert R. Smith

A. ATHLETIC COUNCIL

The Athletic Council is a standing committee of the Academic Senate.

1. Membership. The Athletic Council shall consist of thirteen members: seven faculty (non-administrative), four students, and two alumni. One faculty member shall serve as Chairperson and another as the Faculty Representative. The Director of Intercollegiate Athletics for Men, the Director of Intercollegiate Athletics for Women, and the Executive Officer shall, and a men's coach and a women's coach may serve as ex officio members (non-voting) of the Athletic Council.
 - a. The Faculty Members. Faculty shall be appointed by the President in the spring of each year. The term of service shall be three years, beginning July 1 following appointment, the terms to be staggered. With the exception of the Faculty Representative, each selection of a faculty member to the Athletic Council by the President shall be from a slate, presented by the Executive Committee of the Academic Senate and elected by the Senate, of not less than three times the number of vacancies. As a result of the knowledge, background, and experience necessary for members to make a maximum contribution to the Council, a faculty member should be considered for appointment for two consecutive terms. Faculty members interested in reappointment should declare their interest to the Chairperson of the Academic Senate no later than April of the year in which their term expires. Further, a minimum of three faculty members must be women, and a minimum of three faculty members must be men.
 - b. The Student Members. Students shall be appointed by the President in the spring of each year. They shall consist of the following: one male athlete, one female athlete, one male non-athlete, one female non-athlete. Student athletes considered for membership must be included on the eligibility list for a sport. If a sufficient number of male or female athletes do not apply, the next highest ranked non-athlete of the same sex shall be included in the selection process. The term of service shall be one year, beginning July 1 following appointment. Each selection of a student member to the Athletic Council by the President shall be from a slate, elected by the Senate, of no less than two times the number of vacancies. The selection of this slate of nominees for the Athletic Council by the Academic Senate shall be by the procedures developed by the Executive Committee. As a result of the knowledge, background, and experience necessary for members to make a maximum contribution to the Council, student members should be nominated generally before they are seniors and considered for renomination at the conclusion of each year.
 - c. The Alumni Representatives. The members of the Athletic Council who are to serve as the Alumni Representatives shall be selected by the Board of Directors of the Illinois State University Alumni Association from a slate of not less than four candidates submitted by the Alumni Director, after consultation with the President.

The slate shall consist of two men and two women. The alumnus and alumna receiving majority votes shall be declared elected. The election shall take place at one of the regular spring meetings of the Alumni Board. The term of service shall be three years commencing July 1 following election. The alumni representatives may be elected to serve consecutive terms.

- d. The Chairperson of the Council. The Chairperson of the Athletic Council will be elected from among the faculty members of the Council by the entire membership. The Faculty Representative shall not be eligible to serve as Chairperson. The term of service shall be for one year, commencing July 1. The Chairperson may be elected to consecutive terms.
- e. The Faculty Representative. The Faculty Representative shall be appointed annually by the President and ratified by the Senate whenever a new appointee is named. The Faculty Representative may be appointed to successive terms of service. The Faculty Representative shall represent the interests of the academic community in the athletic program and shall report annually to the President and the Academic Senate in regard to the programs. When required by athletic governance organizations in which the University holds memberships for its athletic programs, the Faculty Representative shall assist in the certification of the eligibility of all athletes in all intercollegiate sports by signing to verify individual and team eligibility. (See additional information regarding Faculty Representative under Specific Advisory Duties, page 20 and National Representation, page 22.)
- f. Ex-Officio Members. Individuals holding the position of Director of Intercollegiate Athletics for Men, Director of Intercollegiate Athletics for Women, and Executive Officer shall serve as ex-officio members (non-voting) of the Council. A men's sport coach and a women's sport coach may be elected to serve in an ex-officio capacity by the respective coaching staffs. These coaches may be elected to serve successive one-year terms.
- g. Academic Senators shall not be eligible to serve as members of the Athletic Council.
- h. In the event of a vacancy in any of the positions, the vacancy shall be filled in the manner prescribed in a. through g.
- i. Beginning of Duties. All persons appointed or elected to the Athletic Council shall begin duties as soon as the Athletic Council is formed, but all terms of membership shall be calculated from July 1, following appointment or election.

2. Functions

- a. General Responsibilities. The Athletic Council shall serve as an advisory body to the Directors of Athletics, the Executive Officer, the President, and the Academic Senate for both Men's Intercollegiate Athletics and Women's Intercollegiate Athletics, with primary advisory responsibilities to the President, and shall

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appendix

submit all policy recommendations to the Academic Senate and/or the President. The Athletic Council shall assist in the development of budgets and policies governing the intercollegiate athletic programs at the University which will provide athletic programs that will yield optimum educational benefits to the participating athletes as well as other interested students, and that will encourage a wholesome relationship with other universities, the interested public, and alumni. The President shall generally delegate the administration and implementation of policies and procedures through the respective athletic directors or other specifically authorized personnel.

b. Specific Advisory Duties

- (1) The Athletic Council shall review and make recommendations regarding the annual operating budgets of both intercollegiate athletics programs.
- (2) The Athletic Council shall, through the Faculty Representative, receive summary information pertaining to eligibility reports as reported by the Registrar/Financial Aids Director and requested and prepared by the Athletic Directors to assist in supervision of conformity to regulations governing eligibility for admission, participation, and grants-in-aid.
- (3) The Athletic Council shall serve in an advisory capacity in the following areas of program operation:
 - (a) Annual reviews to ensure that schedules are competitive and representative and that unnecessary student absences from classes and exams are avoided.
 - (b) General policy review regarding requests for pre- and postseason competition, other than AIAW and NCAA events for which the teams/individuals qualify.
 - (c) Review of ticket distribution and ticket price policies.
 - (d) Review of pregame and half time activities and other matters connected with efficient and educationally desirable handling of athletic events.
 - (e) Formulation of a code of sportsmanship and conformity to the code on the part of spectators and participants alike.
 - (f) Examination of the rules and regulations governing awards.
 - (g) Review of concerns from general students and/or student athletes which cannot be resolved internally with appropriate staff and/or student advisory bodies after following established program procedures determined for registering and solving student or student athlete concerns.
 - (h) Recommending membership on search committees for major athletic posts within the intercollegiate athletic programs of the University.
- (4) The Athletic Council shall perform advisory functions in the following areas:
 - (a) The Athletic Council shall be informed of, and make recommendations regarding, institutional positions on legislative proposals which are currently being considered by the AIAW and/or NCAA, and have important

- implications for University athletic programs.
 - (b) The Athletic Council shall inform the Athletic Director(s) and the President of substantive reactions to significant items, related to the intercollegiate athletic programs, which arise from concerns of constituencies interested in the athletic programs.
 - (c) The Athletic Council shall receive information on various program operation procedures, such as facility utilization, in order to answer questions which are directed to members of the Council by interested parties.
3. Disposition of Studies and Recommendations. Results of studies and recommendations adopted by the Athletic Council shall be reported by the Chairperson to the President of the University. Actions of the Athletic Council relating to academic matters or changes in the Council shall be reported to the Student Affairs Committee of the Academic Senate by the Chairperson.

Illinois State University

Academic Senate

March 7, 1980

MEMORANDUM

To: Academic Senate
From: Student Affairs Committee
Re: Handbook Changes

Attached are the Handbook changes that have been approved by the Student Code Enforcement and Review Board and the Student Affairs Committee. The two main revisions are: (1) redefinition of possession and use of a weapon; and (2) modifications in SCERB membership regulations.

The following explanations are offered:

p. 31

Regulation 8 In the past there have been problems centered around the use of various instruments as weapons. The regulation stated in the University Handbook concerning this was too general. The redefinition provides a better explanation as to what constitutes possession and use of a weapon.

p. 31

B

These modifications allow for the reappointment of SCERB members as well as provide some flexibility in the availability of alternate members. These revisions were made to coincide with the other judicial boards such as the Student Grievance Committee. This will also alleviate the problem of not being able to have a quorum on short notice.

PROPOSED HANDBOOK CHANGESPresent

p. 31
Regulation 8

A Student shall not possess
or use firearms or
explosive devices

p. 31

B.

1. Membership of SCERB consists of six voting members: three students and three faculty who are appointed by the President of the University. The Chairperson of the Board shall be elected by the voting members. The Executive Secretary will be a member without vote.

a. The Academic Senate nominates student and faculty members to serve on SCERB with preference given to those with Grievance Committee, Hearing Panel, or similar experience. Student members are appointed annually and faculty are appointed for three year staggered terms. Appointment to SCERB terminates membership on the Student Grievance Committee or University Hearing Panel.

b. If a regular member is unable to serve, the chairperson may designate an alternate from the Grievance Committee or Hearing Panel to serve temporarily as a voting member. The alternate must represent the same constituency (student or faculty) as the absent member of SCERB.

Proposed Changes

p. 31
Regulation 8

A student shall not possess or use firearms, explosive devices or any other devices classified as a weapon by the State of Illinois. Instruments used to simulate such weapons in acts which endanger or tend to endanger any person shall be considered weapons.

p. 31

B.

1. Membership of SCERB consists of six voting members: three students and three faculty. Two alternates, one student and one faculty will be members without vote. All members are appointed by the President of the University. The Chairperson of the Board shall be elected by the voting members. The Executive Secretary will be a member without vote.

a. The Academic Senate nominates student and faculty members to serve on SCERB with preference given to those with Grievance Committee, Hearing Panel or similar experience. Student members are appointed annually and faculty are appointed for three year staggered terms. Alternates are appointed annually.

Members may be reappointed. Appointment to SCERB terminates membership on the Student Grievance Committee or University Hearing Panel.

b. If a voting member is unable to serve, the chairperson will designate the alternate of the same constituency to serve as a voting member.